**Article Summary Sheet**

**TITLE: ­­­­­­­­­­­­­­­­­­­­­­­**

**AUTHORS: (Dekovic & Janssens, 1992)**

**YEAR:**

STATS NOTE: Mediation works like this, generally:

IV 🡪 MEDIATOR 🡪 DV

The independent variable is causing the mediator (the variable “in between”) and then the mediator causes the dependent variable. In that way, IV indirectly causes the DV through some other variable.

**INTRODUCTION:**

1) What is the main question of this article, in terms of the relationship between parenting and children’s peer relationships?

2) Why was prosocial behavior chosen as a mediator in the study?

3) Describe the different parenting styles.

4) What was the hypothesis about parenting style and prosocial behavior?

5) What are the three models that the study tested? You can draw them or write them out.

 1 –

 2 –

 3 –

**METHOD:**

1) What are the two types of *sociometric status* (a child’s social status in his/her class) that were measured? How was it measured?

2) Who assessed *prosocial behavior*? How was this done?

3) What was the observational session like?

4) Briefly explain what was observed (nonverbal, rating scales after the interaction, parental verbal behavior).

**RESULTS – DON’T GIVE ME STATISTICS, JUST TELL ME!**

1) What were the two factors of child-rearing styles (see Table 1). Describe both factors.

Status differences in child’s and parent’s measures:

2) Do popular and rejected children differ in prosocial behavior? Explain.

3) Do popular and rejected children have parents who use different parenting styles? Explain.

Intercorrelations between parental child-rearing…

4) What were the overall findings of the intercorrelations? You can look at Table 2 for help as well.

**DISCUSSION:**

1) What was the relationship between parenting and sociometric status?

2) What was the relationship between parenting and prosocial behavior?

3) What was the main finding of the models tested? You can explain it or draw it.