**Article Summary Sheet**

**TITLE: ­­­­­­­­­­­­­­­­­­­­­­­**

**AUTHORS: (Eisenberg, 1983)**

**YEAR:**

**INTRODUCTION:**

1) What is prosocial moral judgment vs. prohibition-oriented moral judgment?

2) Summarize the cognitive-developmental perspective of prosocial development.

3) What evidence do we have of this, say between elementary and high school children?

4) Summarize the social-learning approach to prosocial development.

5) What were the goals of this research?

**METHOD:**

1) What instruments did they use?

2) What was the procedure?

3) Name and define the levels of prosocial reasoning (Table 1).

**RESULTS:**

1) What are the significant relationships of prosocial composite scores to maternal child-rearing practices (combined group)?

2) What are the significant relationships of prosocial composite scores which are moderated by gender (results are different dependent upon gender; different for females or males).

**DISCUSSION:**

1) Describe the maturational differences in moral reasoning over time (changes with age).

2) How is prosocial moral reasoning related to prohibition-oriented reasoning?

3) What were the effects on moral reasoning for different styles of parenting?

4) What maternal behaviors are important in the development of moral reasoning as moderated (depending on) age of the children?